

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	<ol style="list-style-type: none"> 1) Review Library Manners and Listening Skills 2) Library Book Care 3) Review between Fiction and Non-Fiction 4) ABC Order and using the new OPAC system to look up books 5) Recognize the parts of a book: Cover, Title Page, Body, Spine, Table of Contents, Author, Illustrator, cover art, publisher, place of publication, copyright (verso) 6) Review the difference between and role of Author, Illustrator and reinforcing Fiction and Non-Fiction 7) Alphabetizing Books by Book Type 8) Introduce OPAC is the Library Catalog -perform subject, title and author search -locate in a record: author, title and call number 	<ol style="list-style-type: none"> 1) -The Library Dragon Book -Book Bullies stick puppets 2) -The Shoemaker and the Elves Book -The Shelf Elf Book Smart board 3) Where the Wild Things Are book, Video, Puppets, Whiteboard 4) 5 Cereal boxes "books" with call numbers on them 5) Cranberry Thanksgiving Book, Video 6) Book 7) Book 8) Smart board 	<ol style="list-style-type: none"> 1) -Read manners in book to review -Book Care review Worksheet 2)Library Citizen Worksheet 3) Wild things coloring worksheet, whiteboard draw or list Fiction and Non-Fiction 4) ABC Order worksheet 5) -Review next Library class with "Book Sandwich" activity, smart board activity pg 3-12 6) Illustrate their own fiction/ non-fiction book worksheet 7) Scavenger Hunt , Alphabetizing/ Title Page Worksheet 8) Laptops for a book search 	<ol style="list-style-type: none"> 1) September 2) September 3) October 4) October 5) Oct –Nov 6) Nov-Dec 7) December 8) Dec ember

NYS Learning/Core Standards	Content (What needs to be taught?)	Curriculum Materials Used	(All) Assessments Used (Daily/Weekly/Benchmarks)	Time Line
	<ol style="list-style-type: none"> 1) -Identify Caldecott Books -Difference between a title page and a copyright page 2) -review of the Title Page -review Table Of Contents -Groundhogs, Leprechauns and Dr. Suess month 3) Using your Library book to find key vocabulary terms to fill in worksheet 4) Earth Day 5) Able to search OPAC utilizing visual browse -locate author, title, and call # in a record and locate book in the Library 6) Review difference between fact and opinion 	<ol style="list-style-type: none"> 1) -Snowflake Bentley Book -book 2) -The Shelf Elf Helps Out book, Video through SNAP (brain pop jr.) on choosing the right book for Accelerated Reader -book on audio -book, SNAP video of Dr. Suess Book 3) Book 4) Book 5) OPAC, Smart board 6) Smart Board 	<ol style="list-style-type: none"> 1) -Snowflake Simile Worksheet -2 sided worksheet (title page and copyright page) 2) -The Title page Worksheet -The Table of Contents Worksheet 3) 2-sided worksheet to fill in – title, author, illustrator/photographer and call number 4) Worksheet 5) Able to search on the internet 6) Smart board quiz, worksheet 	<ol style="list-style-type: none"> 1) Jan 2) Feb 3) Mar 4) April 5) May 6) May-June